

Jenny Lynn
Senior Lecturer
Language Program Director
Department of Classics
Dartmouth College
jenny.lynn@dartmouth.edu

EMPLOYMENT

Senior Lecturer and Language Program Director, Department of Classics, Dartmouth College,
2018-Present
Lecturer and Classical Studies Academic Advising Program Coordinator, University of California,
Santa Cruz, 2009 - 2018
Teacher, The Hotchkiss School, Lakeville, CT, 2007-2009
Lecturer, University of California, Santa Cruz, 2004 - 2007
Teacher, The Berkeley Carroll School, New York, NY, 2002 - 2004
Assistant Professor, Oberlin College, 1997 - 2002
Visiting Assistant Professor, University of California, Santa Cruz, Winter 2001
Visiting Lecturer, Princeton University, 1995 - 1997
Independent Teacher, Columbia University, 1991 - 1995
Teaching Assistant, Columbia University Spring 1991, Fall 1990

EDUCATION

Ph.D. (Classics), with distinction, Columbia University, 1995
Dissertation: *Narrators and Narration in Callimachus*
A.B. (Latin), *summa cum laude*, Columbia College, 1988

GRANTS AND FELLOWSHIPS

Dartmouth Leslie Center for the Humanities [Humanities Lab Course Development Grant](#) for Latin
10.04 Latin Manuscripts and Latin Palaeography in Spring 2025. \$4000 (to purchase reference
samples for Raman spectroscopy of manuscripts in the Rauner collection and to bring Richard
Spelker to campus to give lectures and workshops on medieval ink-making.
Dartmouth Center for the Advancement of Learning [Accessible Dartmouth Initiative UDL Course
Redesign Grant](#), awarded Fall 2024. \$1500.
Dartmouth Leslie Center for the Humanities [Humanities Lab Course Development Grant](#) for Latin
10.04 Latin Manuscripts and Latin Palaeography in Spring 2024. \$4810 (to purchase materials
for hands-on experimentation with medieval writing materials in the Books Arts Workshop
and to bring Jesse Meyer of [Pergamena](#) to campus to give workshops on parchmenting.

Dartmouth Leslie Center for the Humanities Faculty Reserach Grant to purchase xml editing software (Oxygen XML Editor) to enable TEI encoding of Rauner MS Codex 003103

Dartmouth Center for the Advancement of Learning [Accessible Dartmouth Initiative Course Redesign Grant Program](#), awarded April 2022. \$3000 (involved redesign of Latin 1 teaching materials, including captioning of review videos) awarded April 2022, with continuing research and meetings through Summer 2022. [Report here](#).

Dartmouth College Leslie Center Faculty Fellowship “Publishing a Sixteenth-Century Manuscript in the Rauner Special Collections Library,” awarded February 2019. \$5000 (<https://scalar.dartmouth.edu/scalar/rauner-003203>)

Hood Museum Two-Week Faculty Residency to study ancient coins in the collection, June 2019
University of California, Santa Cruz, Center for Innovations in Teaching and Learning (CITL)
Faculty Fellow, 2017-2018

University of California Online Education (UCOE) and Innovative Learning Technology Initiative (ILTI) Grant, with Charles Hedrick (2017); funding to develop an online-only course open to students at all UC campuses, HIS 59 “History of the English Language.” \$109,000

University of California Online Education (UCOE) and Innovative Learning Technology Initiative (ILTI) Grant, with Charles Hedrick (2015); funding to develop an online-only course open to students at all UC campuses, HIS 60 “The Vocabulary of Science.” \$47,800

Oberlin College Summer Educational Technology Grant (1999)

Columbia University President’s Fellow (1988-1995)

PROFESSIONAL DEVELOPMENT

Volunteer Excavator, Vindolanda Roman Fort (12 June - 23 June 2023; 4 July - 15 July 2022)

“Preparing Graduate Students in Classical Studies for Pedagogical Effectiveness” 15 February 2023, SCS and the SCS Committee for College and University Education (attendee)

Text Analysis with Python Series, 18 January - 1 March 2023, Dartmouth ITC/Research Computing (participant)

“The Whys and Hows of the Communicative Latin Classroom” 21 October 2022, CUNY Graduate Center (attendee)

Durham University Institute of Medieval and Early Modern Studies Latin and Palaeography Summer School, 20-31 July, 2021 (participant)

“Anti-Racist Pedagogy Reading Group” 12 October 2021, DCAL (participant)

“Small Teaching Online: Practical Strategies for Engaging Students During Covid” with Flower Darby, 19 November 2020 (attendee)

“Principles to guide the use of educational technology in higher education” with Derek Bruff, 31 March 2020, POD Network (attendee)

“Techniques for Improving Online Student Learning” with Flower Darby, 17 March 2020, POD Network (attendee)

“Winter Book Group: The Privileged Poor” 10 February 2020, DCAL (participant)

“Software Carpentry in Python - Plotting and Programming in Python” 5-6 December 2019, ITC (participant)

“Developing Student Digital Exhibits in Omeka-S” 2 May 2019, DCAL (attendee)

“Using Notebooks for Reproducible Research” 2 May 2019, Research Computing (participant)

“Reproducible Data Visualization with Python” 25 April 2019, Research Computing (participant)

“Life Beyond Grades: Designing College Courses to Promote Intrinsic Motivation” 18 February 2019, DCAL (attendee)

“Wikipedagogy: Editing Wikipedia as Classroom Practice” 31 January 2019, DCAL (attendee)

“Engaging Undergraduates in Research: Mentoring tips and resources” 30 October 2018, DCAL (attendee)

“Money Matters: Financial Barriers in the Classroom” 24 October 2018, DCAL (attendee)

“Teaching at Dartmouth — A Brief Introduction for New Faculty” 4 September 2018, DCAL (attendee)

“An Introduction to Universal Design” 9 October 9 2018, DCAL (attendee)

“DCAL Roundtable: This is Not a Drill!” 8 October 2018, DCAL (attendee)

PUBLICATIONS

Rauner 003103: A Fifteenth-Century French Book of Hours (with the Dartmouth Digital Scriptorium) (in development) (<https://scalar.dartmouth.edu/scalar/rauner-003103/index>)

Rauner 003203: A Sixteenth-Century Antiphoner (with the Dartmouth Digital Scriptorium) (<https://scalar.dartmouth.edu/scalar/rauner-003203/>)

Review of *Powerplay in Tibullus*, by Parshia Lee-Stecum. *Classical World* 94.4 (2002), 412-413.

"Letter," *Columbia Papyri* X (1996) 185-189.

"Proceedings Before a *Strategos*," *Columbia Papyri* X (1998) 114-117.

INVITED PRESENTATIONS

“Rauner 003103: A Fifteenth-Century Book of Hours.” Research at Rauner Panel Discussion for [25 Years of Sparking Discovery: Celebrating Rauner Special Collections Library](#) (15 April 2024)

“Rauner 003103: A Fifteenth-Century Book of Hours.” Dartmouth College Medieval Seminar (22 February 2024)

Dartmouth Workshop on Digital and Practical Epigraphy (Presenter on making epigraphical squeezes) (21-25 March 2022)

“Building a Thriving Elementary Language Program.” USC Department of Classics (on Zoom) (April 26, 2021)

“Online Quizzes and Collaborative Translation in Elementary and Upper-Division Language Classes.” UCSC Senate Forum on Innovations in Teaching with Technology (January 13, 2016)

“Online Quizzes for Language Instruction.” Digital Pedagogy Lightning Round, sponsored by the UCSC Digital Humanities Research Cluster (April 29, 2015)

Presentation at UCSC Faculty Instructional Technology Center iClicker Workshop (June 6, 2013)

iClicker demonstration at a meeting of the UCSC Psychology Department (October 27, 2011)
"Between Wish and Fulfillment: Callimachus *Aetia* Fr. 1-2." American Philological Association
Annual Meeting (December 1996)

"προίκιον εἶδαρ ἔδων: Callimachus, Theocritus, and the Problem of Patronage." Bryn Mawr Classical
Colloquium (November 1996)

SERVICE

Team Faculty Adviser, Dartmouth Varsity Softball (Fall 2023-present)

Review of translation of Seneca's *Epistulae Morales* for Bloomsbury Press (Fall 2022)

Speaker at New Student Orientation presentation on the new language requirement (1 September
2023, 2 September 2022)

Speaker at Freshman Orientation at Moosilauke (3 August 2022)

Review of translation of Caesar's *De Bello Gallico* VII for Bloomsbury Press (Summer 2022)

Advisor to Faculty Search Committee for Visiting Lecturer (August 2022)

Advisor to Faculty Search Committee for Visiting Lecturer (April 2022)

Advisor to Faculty Search Committee for Tenure-Track Hellenist (December 2021)

Fall 2021, co-instructor with Cecilia Gaposchkin of History 10.4 "Paleography" ([syllabus](#)) (article in
Dartmouth Weekly:

<https://home.dartmouth.edu/news/2022/01/mastering-art-reading-medieval-manuscripts>)

Leader, Greek Summer Reading Group (Herodotus' *Histories*), meeting weekly for 10 weeks, summer
2021

Chair, Language Advisory Committee, May 2021-present

Member of Faculty Search Committee for Visiting Lecturer (March 2019)

Member of Language Program Directors' Committee (Fall 2018-present)

Member of UCSC Canvas Steering Committee (Fall 2016 - Spring 2018)

Annual revision of Letter to Admitted Students in Classical Studies, UCSC (Spring 2011 - Spring
2018)

Organization of annual Carl Deppe Memorial Lecture, UCSC (Spring 2010 - Spring 2018)

Reserved venue; arranged reception; printed programs; created flyers and publicized lecture via email
and social media; recruited student volunteers to set up and take down room; selected students
to read Deppe biography and essay

Senior Comprehensive Committee Member, UCSC (member of more than 50 committees, more than
20 of these as chair) (Spring 2006-Spring 2018)

Organizer, Carl Mark Deppe Memorial Lecture Fund Giving Day 2017 Campaign (Winter - Spring
2017)

Worked with Humanities Development to raise over \$5000 to support the Carl Deppe Memorial
Lecture: created video featuring students, alums, and faculty; created materials for the
university Giving Day page (<https://youtu.be/P8WMzPMDiFc>); ran a Facebook and Twitter

campaign; contacted Cowell College faculty and emeriti, Cowell alums, and Classical Studies alums via an email campaign on MailChimp

Producer, Aristophanes' *Clouds*, UCSC International Playhouse (Winter - Spring 2012)

(<https://youtu.be/9BMVvIzvEc4>)

Review Panelist, National Endowment for the Humanities' Extending the Reach: Faculty Research Awards to Historically Black, Hispanic-Serving, and Tribal Colleges and Universities (2001)