

Naomi N. Nubin-Sellers

CONTACT INFORMATION	Dartmouth College, Nelson A. Rockefeller Center for Public Policy Email: Naomi.Nubin-Sellers@dartmouth.edu Website Address: 6082 Rockefeller Hall Hanover, NH 03755	
ACADEMIC APPOINTMENT	Dartmouth College Postdoctoral Research Fellow, Rockefeller Center for Public Policy 2025–Present Policy Research Shop Manager 2026–Present Policy Brief Published: Accessible Housing in the Upper Valley University of Michigan, Ann Arbor ICPSR Instructor: Race, Ethnicity, and Quantitative Methods I 2024–Present	
EDUCATION	University of Houston Ph.D., Political Science 2025 Dissertation: <i>Faces of Citizenship: Race, Welfare Generosity, and Citizen-Engagement in the Era of Partisan Polarization</i> Texas Southern University Master of Public Administration, Focus: Public Policy B.S. in Administration of Justice, Minor Political Science	
RESEARCH INTERESTS	Public Policy: Social Policy, Environmental Policy, Feedback, Poverty, Welfare, Policy Design American Politics: State Politics, Federalism, Political Institutions, Political Participation, Race and Ethnicity	
PEER-REVIEWED PUBLICATIONS	Nubin-Sellers, Naomi. Forthcoming 2026. <i>The Poor, Partisans, and Politics: Racial Diversity, Political Context, and Welfare Generosity in the American States.</i> <i>State Politics and Policy Quarterly</i> . Rottinghaus, Brandon, Cortina, Jeronimo, Nubin-Sellers, Naomi , Amanda Austin, and Syed Kashif Naqvi. 2022. <i>Texas High Schools' Noncompliance with Voter Registration Requirements</i> . The MIT Election Data and Science Lab.	
ACADEMIC PAPERS	Nubin-Sellers, Naomi. Under Review. <i>Denied for Relief: Sanctions, Race, and Pandemic Relief in the U.S. Welfare State.</i> (Winner of the 2025 National Sammy Younger Best Student Paper Award) Nubin-Sellers, Naomi. <i>State of the Environment: State Politics, Policy Feedback, and Environmental Restoration.</i> (In Preparation) Scott-Cummings, Jamil and Nubin-Sellers, Naomi <i>When Experience Shapes Belief: Community Conspiracy Beliefs, Racial Identity, and Institutional Distrust Among Black Americans.</i> (In Preparation) Murdoch, Doug and Nubin-Sellers, Naomi. <i>Access and Inclusion: A Correspondence Experiment With Local Officials.</i> (In Preparation) Nubin-Sellers, Naomi. <i>Always Seen but Never Heard: State Hyper-visibility in the US Welfare State and Beyond.</i> (Book Manuscript, In Progress)	

PUBLIC SCHOLARSHIP	Nubin-Sellers, Naomi. Under Review <i>Bridging the Gap: The Upper Valley's Quest for Accessible Housing.</i>
-------------------------------	---

TEACHING EXPERIENCE	<i>Instructor of Record</i> Spring, 2026 Dartmouth College, Hanover Inequality and Social Policy
--------------------------------	--

<i>Instructor of Record</i> ICPSR Summer Program Session I, University of Michigan, Ann Arbor Race, Ethnicity, and Quantitative Methods I	Summer 2024, 2025, 2026
--	-------------------------

<i>ICPSR Course Counselor</i> ICPSR Summer Program Session I, University of Michigan, Ann Arbor	Summer 2024, 2025, 2026
--	-------------------------

<i>Teaching Assistant</i> ICPSR Summer Program Session II, University of Michigan, Ann Arbor Race, Ethnicity, and Quantitative Methods II with Kenicia Wright	Summer 2021, 2022, 2023
--	-------------------------

<i>Teaching Assistant</i> ICPSR Summer Program Session I, University of Michigan, Ann Arbor Race, Ethnicity, and Quantitative Methods I with Jamil Scott, and Kerem Ozan Kalkan	Summer 2020, 2021, 2022, 2023
--	-------------------------------

<i>Teaching Assistant</i> ICPSR Summer Program Session II, University of Michigan, Ann Arbor Causal Inference for the Social Sciences with Ben Hansen, Jake Bowers, and Thomas Levitt	Summer 2020
--	-------------

<i>Teaching Assistant</i> Department of Political Science, University of Houston Pols 1337 US Government and Congress Pols 3368 Race and Ethnic Politics Pols 3316 Statistics for Political Scientists with Ling Zhu Pols 6482 Advance Multivariate Statistics with Ling Zhu Pub/Pols 6312 Public Finance with Ling Zhu Pols 1337 Intro to US Government and Congress with Jason Casellas	Fall 2019- 2024
--	-----------------

FELLOWSHIPS GRANTS AND AWARDS	APSA Advancing Research Grant for Early Career Scholars (\$2,000) 2026 Fellowship for Politics and Political Economy (Johns Hopkins) 2025 NCOBPS Sammy Younge Best Student Paper Award 2025 United on the Rok Magazine Community Empowerment Award 2025 NCOBPS Founder's Symposium Award 2024 - 2025 PhD Visiting Dissertation Fellowship Award 2024 Jo Ann Gibson Robinson Dissertation Award- ASBWP 2023-2024 Elinor Ostrom Fellowship for Political Economy 2022-2023 NCOBPS Travel Award 2023 ICPSR Competitive Summer Assistantship 2020-2023 APSA Travel Award 2022 Political Methodology Travel Award 2022 APSA Institute for Civically Engaged Research Fellowship 2022 NCOBPS Sammy Younge Best Student Paper Award 2021 State Politics and Policy Section- Tom Carsey Scholar 2020 ICPSR-Public Policy and Public Administration Scholarship 2019 University-Wide Research Competition 3rd Place-University of Houston- 2019
--	---

**METHODS,
SOFTWARE,
AND
TRAINING**

Software: Stata, R, and LaTeX
Supplemental Training: Inter-University Consortium for Political and Social Research (ICPSR Summer Program) Participant (Summer 2019 , 2020) *Race, Ethnicity and Quantitative Methods I, II, Maximum Likelihood Estimation, Regression Analysis II, Causal Inference*

AFFILIATIONS

American Political Science Association
 Political Methodology Society
 National Conference of Black Political Scientists
 Western Political Science Association
 Midwest Political Science Association
 Southern Political Science Association

**CONFERENCE
and INVITED
PRESENTA-
TIONS**

With Murdoch, D. Access and Inclusion: A Correspondence Experiment with Local Officials Southern Political Science Conference-(SPSA) 2026

Denied for Relief: Sanctions, Race, and Pandemic Relief in the U.S Welfare State, Presented at the American Political Science Association Conference (APSA) 2025

Access then Denial: Welfare, Social Control, and Access to the American Citizenry, Presented at the National Conference of Black Political Scientists (NCOBPS) 2024

Always Seen but Never Heard: State Hypervisibility in the US Welfare State, Invited Presentation (Paid): University of Washington, School of Social Work 2024

Race, Welfare Generosity, and Citizen-Engagement across the American States, Invited Presentation: ICPSR Summer Program - REQM II 2023

The Poor, The Partisan, and The Diverse: How do Political Environments and Racial Diversity Influence Welfare Policy Across the American States?, Presented at the Midwest Political Science Conference (MPSA) 2022

The Poor, The Partisan, and The Diverse: How do Political Institutions and Racial Diversity Affect Welfare Generosity in the American States?, presented at the National Conference of Black Political Scientists (NCOBPS) 2021 and awarded the Sammy Young Best Student Paper Award 2021

Stuck Between Welfare and a Hard Place: State-Level Political Factors and Racial Diversity in the Context of Temporary Assistance for Needy Families (TANF) Program Benefits- Presented during the ICPSR Summer Program - REQM II 2021

The Poor, The Needy, and The Partisan: How do State-Level Political Factors and Social Diversity Influence Temporary Assistance for Needy Families Program Benefits, **awarded the 3rd place award** in the 2019 Graduate Research Showcase Poster Competition -University of Houston

The Structure of Inequality, Social Distance, and Redistributive Health Spending, with Ling Zhu. Presented at the 2019-Southern Political Science Association Meeting.

MPA, MPP, or PhD? : Your tell-all guide to choosing a graduate school track and career path, Presented at Prairie View A and M University on behalf of the American Political Science Association and University of Houston, 2019

COMMUNITY

Dartmouth Postdoctoral Executive Board: I was recently nominated to the Dart-

mouth Postdoctoral Executive Board to represent my peers across Dartmouth College for the next two years (2025-2027).

National Conference of Black Political Scientists: For two years, as an Executive Council Member and Graduate Student Representative, I played a key role in shaping the direction of the organization and representing the interests of graduate student members. My tenure (2023-2025) was marked by a commitment to fostering a supportive and inclusive environment for all members.

University of Houston Election lab: Collaborated with graduate and undergraduate students and faculty members (Jeronimo Cortina and Brandon Rottinghaus) to explore the impacts of mandatory high school voter registration implementation across school districts in Texas. (2022)

APSA Institute for Civically Engaged Research Fellowship (ICER): The ICER program trains political scientists at all career stages in best practices for conducting academically rigorous, mutually beneficial scholarship in collaboration with communities, organizations, and agencies. My research currently focuses on researching essential aspects of the welfare state and the complex relationship between racial diversity, political environments, and welfare cash benefits; this fellowship helped to support my joint interests in research and community-based advocacy. (2022)

University of Houston Diversity Initiative: With a grant funded by the American Political Science Association (APSA), this opportunity requested that I speak to council students from historically Black Colleges and Universities about how and why to get into graduate school. In addition, I provided information about the differences between graduate degrees in political science, public affairs, public administration, and public policy. Lastly, my discussion also focused on the importance of increasing diversity and the underrepresentation of minorities in political science PhD programs (2019-2022)

University of Houston Graduate School Preparation Workshop: This workshop, which I participated in as a graduate student panelist, was a crucial platform for guiding undergraduate students in Houston and surrounding areas on considering applying to an MA or PhD program in Political Science, Public Policy, or related fields. The research presentation and Q and A session I led provided students with a unique perspective on graduate student life and work/life balance as a PhD student, offering valuable insights. (2018-2020)